

	Class X Academic Planner 2025-26					
	ENGLISH					
Month/W orking Days	Content	Learning Outcomes	Teaching Pedagogy	Interdisciplinary aspect/SDGs	Assignment/ H.W	Mode of Assessment
<b>April days 22 (1-15)-10 (16-30)-12</b>	Prose 1. A letter to God Poem 1-Dust of Snow, Poem 2 - Fire and Ice Suppl. :1. A Triumph of Surgery	analyses and appreciates a point of view or cultural experience as reflected in the text; presents orally or in writing.;uses the figurative meaning of words and phrases as given in the texts read.; takes down dictation using appropriate punctuation marks and correct spelling of the words dictated.	Group discussion Literature circle( students divided into small groups to discuss and analyse text promoting peer to peer learning and critical thinking Using online resources Presentation	SDG- Zero Hunger Social Science Research on present sustainable agriculture practices that can help address hunger and food insecurity	Short questions, long answer questions, RTC's , Flow chart on Events in Triumph of Surgery Mind Map on the two poems including the theme, message, poetic devices etc.	F A activity Notebook
	Comprehension Gap filling (Integrated grammar) Letter for placing an order	uses grammatical items as cues for reading comprehension such as tense, reported speech, conjunctions, and punctuation.writes official and business letters based on visual or verbal clues, textual inputs, etc. read texts independently, comprehend, and respond to or ask questions on the text	Guided writing ( CODER) explaining grammar rules	Physical Eduction - Health and fitness -Imagine yourself as an interviewer. Prepare a questionnaire on Healthy lifestyle	Reading Comprehension (Words &Exp. P.No.4)	Class Test Peer assessment
<b>May days 19 (1-15)-11</b>	Suppl. : 2. The Thief's Story Prose 2- Nelson Mandela: Long Walk to Freedom Poem 3- A Tiger in the Zoo	identifies significant literary elements such as figurative language— metaphor, imagery, symbol, simile, intention or point of view, rhyme scheme, etc. ;uses the figurative meaning of words and phrases as given in the texts read	Explanation and interactive method Think, pair and share Literature circle( students divided into small groups to discuss and analyse text promoting peer to peer learning and critical thinking	Peace, justice and strong institutions Social Science: What role did the Truth and Reconciliation Commission play in promoting justice and healing in post- apartheid South Africa?	Short questions, long answer questions, RTC's , Comparison of life of tiger in the zoo and tiger in the forest	Notebook assessment and class test
<b>(16- 25)-8</b>	Letter to Editor Modals IGP [Editing/Omission]	writes official and business letters based on visual or verbal clues, textual inputs, etc. uses grammatical items correctly	Guided writing, Facilitating discussion to make students think, and share their ideas		Letter writing and grammar exercises	Self assessment Writing skills

<b>July days-26</b>	Prose 3 -Two Stories about flying Poem 4- How to Tell Wild Animals Poem 5 - The Ball Poem Suppl. : 3. The Midnight visitor Suppl. : 4. A Question of Trust	analyses and appreciates a point of view or cultural experience as reflected in the text; presents orally or in writing; identifies significant literary elements such as figurative language— metaphor, imagery, symbol, simile, intention or point of view, rhyme scheme, etc.	Silent reading and group discussion Explanation and interactive method Poem Recitation	SDG 17: Partnerships for the Goals: Research and present on international partnerships and agreements related to aviation, such as air traffic control and safety regulations.	Short questions, long answer questions, RTC's	Graphic organiser on Two stories about Flying
<b>(1-15)-12</b>	Analytical Paragraph writing Letter of enquiry Letter of Complaint	writes official and business letters based on visual or verbal clues, textual inputs, etc writes paragraphs, narratives, etc., by planning revising, editing, rewriting, and finalising	Analysis Peer assessment Guided writing Facilitating discussion to make students think, and share their ideas	Aerodynamics: Discuss the science behind flight, exploring concepts such as lift, drag, and thrust.	Letter and paragraph writing	Holiday homework writing skills questions Speaking Activity words and Exp.(Pg 42) Listening Activity
<b>( 16-31)-14</b>	Subject - Verb Concord Determiners	uses grammatical items appropriately	Worksheets explaining grammar rules		Integrated grammar exercise	Unit Test
<b>August days-23 ( 1-15)-11 (16-31)-12</b>	Prose 4- From the Diary of Anne Frank Poem 6 – Amanda Prose 5 - Glimpses of India Suppl. 5 Footprint Without Feet Formal letter- Placing order Comprehension Reported Speech	analyses and appreciates a point of view or cultural experience as reflected in the text; presents orally or in writing. writes official and business letters based on visual or verbal clues, textual inputs, etc by planning revising, editing, rewriting, and finalising; uses grammatical items appropriately	Guided reading and Close reading (students to closely read, analyse text and identify literary devices) Project based learning Facilitating discussion to make students think, and share their ideas	Psychology Debate: Freedom of movement should be given to teenagers Refer to P.No. 132 of Words & Expressions.	Writing a diary, Short questions, long answer questions, RTC's Making a brochure on Goa / Assam	Notebook assessment brochure Integrated grammar exercise Class Test ASL Listening Activity
<b>Sept days-23 (1-15)-11 (16-30)-12</b>	Suppl. 6. The making of a Scientist Poem 7- The Trees Determiners	identifies significant literary elements such as figurative language— metaphor, imagery, symbol, simile, intention or point of view, rhyme scheme, etc. uses the figurative meaning of words and phrases as given in the texts read assesses one's own and peers' work	Facilitating discussion to make students think, and share their ideas	Environmental Science - Deforestation and Conservation: Explore the impact of deforestation on ecosystems and discuss strategies for conservation and sustainable forest management.	Short questions, long answer questions, RTC's	Term 1 Exams
	Term 1 Exams	Revision for Half Yearly Exams				

<b>October days-18</b>	Prose 6 - Mijbil the Otter Poem 8 : Fog Prose 7- Madam rides the bus Suppl.: 7. The Necklace	to infer, interpret, and appreciate;reads, comprehends, and responds to complex texts independently.	Facilitating discussion to make students think, and share their ideas Interdisciplinary learning Use of online resources	Write a Script: students to write a script adapting the story into a short film or play, exploring the themes and characters in a more visual medium.	Explore about animal rights from the Youtube and listen to some Animal Rights Activists. Write about our moral obligations towards animals.	Speaking Activity- Debate Script writing
<b>(1-15)-8 (16-31)-10</b>	Comprehension IGP Omission	uses grammatical items correctly	Practice through Worksheets	Speaking Activity ( Words & Exp. Pg148)	Short questions, long answer questions, RTC's	Self check
<b>November days-23</b>	Poem 9- The Tale of Custard the Dragon Prose 8- The Sermon at Benares Poem 10- For Anne Gregory Suppl. : 8- Bholi Suppl. : 9 The Book that saved the Earth	analyses and appreciates a point of view or cultural experience as reflected in the text; presents orally or in writing.	Group discussion Encourage to think creatively and critically by giving inputs	SDG- Gender equality and quality education Sociology and History- Relate Bholi's experiences to the history of women's rights in India, highlighting the struggles and achievements of women in education and social empowerment.	Flow chart on events and happenings in the chapter Bholi	Notebook assessment Flow chart on events and happenings in the chapter Bholi Interdisciplinary learning Listening Act. Pg ( 146)
<b>1-15-11 16-30- 12</b>	IGP Reported Speech	uses grammatical items correctly	Practice through Worksheets		Short questions, long answer questions, RTC's	
<b>December days-25 1-15-12 16-31-13</b>	The Proposal ( Play)	writes scripts and participates in role play; uses bilingual or multilingual ways to exchange ideas or disseminating information ;recognises and appreciates cultural experiences given in the text in a written paragraph, or in narrating the situations and incidents in the class.	Role play keeping in mind dialogue delivery-tone , voice modulation; non- verbal communications-facial expressions, gestures, movements etc.	Performing Arts Role play	Short questions, long answer questions, RTC's	Dialogue delivery
	Pre Board Exam					
<b>January 16-31-13</b>	REVISION and Doubt classes					
<b>February Days -23 1-15-11 16-28-12</b>	REVISION and Doubt classes					

**Syllabus Class X English 2025-26**

**Unit Test 1**

**Textbook:** A letter to God, Long Walk to Freedom,

**Poem:** Dust of Snow, Fire and Ice, A Tiger in the Zoo

**Supplementary book:** A Triumph of Surgery, The Thief's Story

**Writing:** Letter of Placing order, Integrated grammar, comprehension passage

**Textbook:** A letter to God, Long Walk to Freedom, Two Stories About Flying, From The Diary of Anne Frank, Glimpses of India

**Poems:** Dust of Snow, Fire and Ice, A Tiger in the Zoo, How to Tell Wild Animals, The Ball Poem, Amanda

**Supplementary Book:** A Triumph of Surgery, The Thief's Story, The Midnight Visitor, A Question of Trust, Footprints Without Feet

**Writing:** Formal Letter, Analytical Paragraph

**Grammar:** Integrated Grammar

**Comprehension Passages**

**Pre Board Exams - Whole Syllabus**